

Your Child is Gifted. . .

Bright Children

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
Top group
Listens with interest
Learns with ease
6-8 repetitions
Understands ideas
Enjoys peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys school
Absorbs information
Technician
Good memorizer
Enjoys straightforward, sequential presentation
Pleased with own learning

Gifted Children

Asks the questions
Is highly curious
Is mentally and physically involved
Has wild, silly ideas
Plays around, yet tests well
Discusses in detail, elaborates
Beyond the group
Shows strong feelings and opinions
Already knows
1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates a new design
Enjoys learning
Manipulates information
Inventor
Good guesser
Thrives on complexity
Highly self-critical



Welcome to Curriculum Night
“Community and Collaboration”
2018-2019



Introductions

- Mrs. Megan Bush
- Mrs. Kelly Heitic
- Dr. Tara Zichichi
- Mrs. Kerri Zitar



KGA 2nd Grade Mission Statement

KGA 2nd grade seeks to empower kids to find their passions and take risks as they prepare themselves for an unpredictable world in the future. Our goal is to grow capable, caring, confident, curious students who take charge of their own learning.



How do systems impact the world?

School-wide Essential Question

Comprehensive, well-crafted questions ground intellectual pursuits giving students some sense of direction, purpose, and relevance as they are engaged in the ***work of the subject.***

Good questions direct students to dig deeper into content and processes, and delve deeper into a subject or the content. More importantly they propel students to learn to ask their own questions.

-Leslie Owen Wilson, 2014



Types of Team Teaching

- One teach, one observe
- One teach, one assist
- Team teach
- Alternative teaching
- Station teaching



Teaching Inquiry through Design Thinking

Your child learns differently; we teach differently by utilizing a variety of engaging, problem-solving lessons in which your child uses his/her creative strengths to complete a task. Problem-based learning provides a stronger understanding of the design process, and the connection between design thinking and the things we all use in everyday life.

**Objective –
Working with your
team and your
given materials,
develop a way to
make your ping
pong ball fly.**



KGA 7 C's

- Cogitate – The ability to generate many ideas as well as adding details and extending ideas
- Collaborate – Sharing ideas, honoring perspectives of others
- Communicate – Using “I” Messages, appropriate tone and word choice
- Calculate – Includes effective planning and implementation
- Craft – Working to develop attention to detail
- Construct – Creating, building, composing
- Connect – Making real world applications



Maker Mindset

Something happens in students when they define themselves as **makers** and **inventors** and **creators**. They discover powerful skills - problem solving, critical thinking and imagination - that will help them shape the world's future...*our* future.

-A.J. Juliani and John Spencer



Maker Mindset

- Acceleration – faster presentation of content to more closely match the speed at which your child learns
 - Divergent thinking – channeling your child’s thinking which results in novel, unique, and/or creative solutions or answers (7c’s)
 - Enrichment – deeper coverage of content
 - Opportunities – providing your child with the time and activities to develop their creativity individually and collectively (Cardboard Challenge, Maker Faire, Science Fair, Dot Day, etc.)

<http://www.cusd80.com/Page/31389>



Fixed Mind Set vs. Growth Mind Set

Fixed Mind Set

- Intelligence is a fixed trait
- You need to look smart at all costs.
- Effort is bad; it should come naturally.
- Setbacks- blame others, hide mistakes; conceal deficiencies.

Growth Mind Set

- Intelligence is a quality that can be developed.
- Learn at all costs
- Effort is key; work hard.
- Setbacks-Capitalization mistakes; confront deficiencies.



Building Community and Collaboration Behavior Management Plan

We will be implementing TRIBES to foster a positive, cohesive, safe and cooperative learning environment for your child. There are five main principles whose purpose it is to create a classroom community where each student is valued, respected and empowered.

- Attentive Listening
- Appreciation/ No PUT DOWNS
 - Right to Participate
 - Mutual Respect
 - Safety First



Grading

- Please check your child's Infinite Campus portal for grades throughout the quarter.
- We believe your child is the perfect version of themselves, and we are learning and growing. We believe we learn from our mistakes, so we are free to make them.
- We are here to challenge gifted learners!



Keeping in Contact

- Website - Weekly Blog
- Facebook
- Remind
- Instagram
- Twitter



Communication Policy

- Open communication is of utmost importance to us in our desire to build a collaborative partnership with parents. The best way to contact us is through email. However short concise emails will help us address your concern without taking away from our planning time for your child's education.
- We will respond to emails and phone calls as soon as possible.
- **Please email ALL four teachers, but you will only receive a response from one teacher, on behalf of the team.**



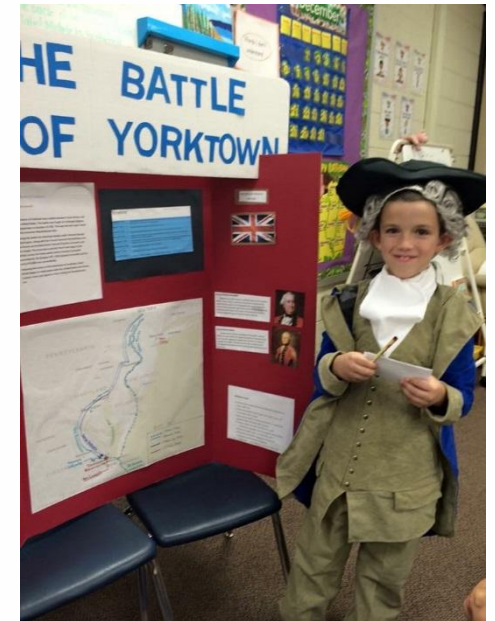
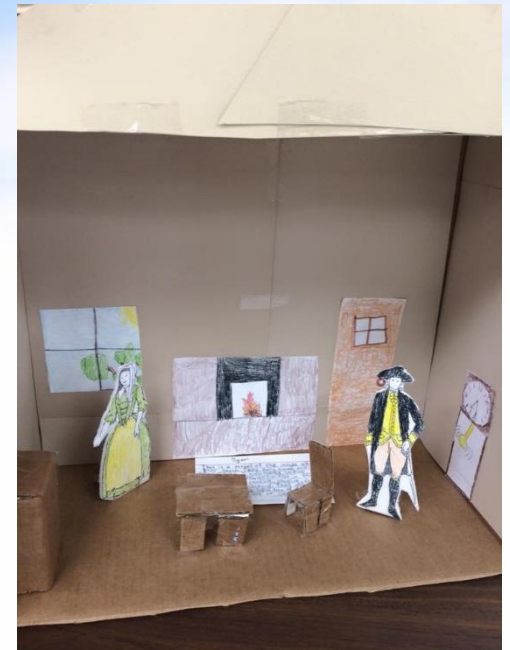
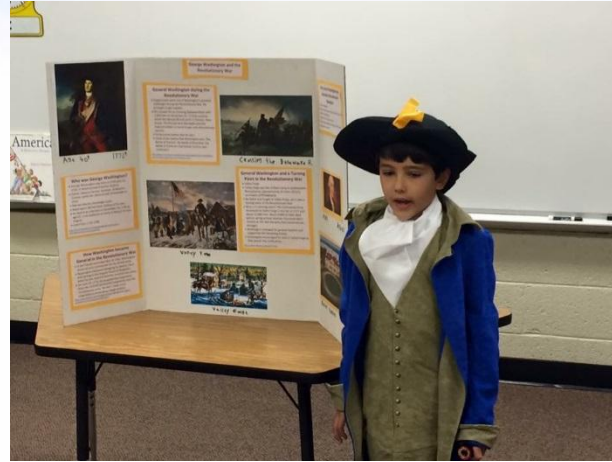


Homework

- Students will be given math homework two days per week (Tuesday/Thursday). Each student is responsible for completing his/her homework and returning it to school on the assigned due date. Math homework will be gone over in class the next morning.
- Each quarter, students are assigned a long term, student choice project called You Be the Expert. These projects are aligned to our science and social studies standards. They are designed to help students develop executive functioning skills and presentation skills. They are meant to be worked on over the course of the quarter, and deadlines are provided.
- You Be the Expert projects are organized so that students can complete them during their homework time on Monday and Wednesday.



You Be the Expert



Pearls of Wisdom

- Optional
- Test on Fridays
 - Sign up in homeroom by Thursday
 - 20 minutes to complete
 - 100% accuracy to pass
- In school
- Cross Curricular

All information is on the 2nd grade webpage



How PARENTS can support Extended-Learning Opportunities through Curriculum-Supported Field Trips

- November - American Heritage Festival (Schnepp Farms)
- December - Ella Enchanted - Childsplay (Herberger Theater)
- January - Halle Heart Museum
- Spring - TBD



- Tax Credit Donations (in any increment, up to \$400/married couple)



If you are interested in volunteering:

Art Masterpiece
Copies

Sign Up Genius

Volunteers will be needed for different classroom activities.

Science Experiments/ Design Build Projects
Class Celebrations
Prep Work
Class Field Trips



Birthday Policy

- We enjoy celebrating with your child as they celebrate his/her birthday. If you would like to donate **non-edible** classroom treat, please deliver those items to the front office.
- **We have nut, dairy, and gluten allergies amongst our student populations.**



Classroom Schedules

Special Schedules and Lunch Times are posted on our website.

Please stay up to date with us by visiting our website and blog!

School Hours 9:00- 3:40

Students are allowed to be on campus as early as 8:45 a.m. Second grade students will head to the primary playground (fenced in playground at front of school near A pod). All students will enter through E-6 at 9:00 a.m.



**Thank you for attending
Curriculum Night!**

**We look forward to an amazing
school year!**



Science

Second Grade

- Science Fair (done in class)
- Scientific Method
- Life Cycle of Living Organisms
- States of Matter
- Inventors and Inventions
- Weather and Climate
- Human Body Systems



Mathematics

During math, we will be learning new skills and strategies by engaging in problem solving tasks that build a strong foundation. The tasks will require in depth thinking, correct use of vocabulary and the ability to explain their thinking in multiple ways.

Focus for Grades 3-5

- Operations and Algebraic Thinking
- Number and Operations in Base Ten
- Number and Operations—Fractions
- Measurement and Data
- Geometry



Social Studies

Second Grade

- American History (Foundation of Our Country Unit)
 - World History (Ancient Asia Unit)
- Civics and Government (Development of Democracy)
 - Geography- (interpreting maps)
 - Economics
 - Current events



Language Arts ~ Reading

Rigor is creating an environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrates learning at high levels. ~Barbara R. Blackburn

Reading Domains

- Reading Process
 Foundational Skills: vocabulary, phonics, fluency, and comprehension strategies.
- Comprehending
 Literature and Informational text

Resources

- Jr. Great Books series
- Journeys
- Literature Studies



Language Arts ~ Writing

The writing process takes a writer from prewriting to publication.
For many young writers, this is a very tedious journey.

OUR SOLUTION – Creativity and Writing

- Writing Process
- Writing Components
 - Ideas and content, Organization, Voice Word Choice, Sentence Fluency and Conventions.
- Writing Application
 - Opinion pieces on topic and texts
 - Informational text/expository
 - Narratives of real or imagined experiences
 - Research and Research writing
 - Literary response

